NAME		Curriculum Support				
Date of birth:		Student Passport  Supporting adults:  I would like you to know that:				
Class					Last updated:  I find it difficult to:	
Access arrangements						
Provide details of access arrangements, with a link to further information on usual ways of working.	Insert photograph	Provide details of the diagnosed need(s), and what that means to the learner (as discussed).  Make sure that this information is clear and useful to staff.		and o the ed).	<ul> <li>Add specific areas that are difficult, with a focus on in-class learning but also practical challenges that staff need to keep in mind.</li> </ul>	
It would support me if you could:  Highlight teaching and learning strategies and practical support, as agreed in prior discussions.			I will sup	Set out what the learner will do for themselves as part of the process. This may provide opportunities to link to other systems of reporting.		
Additional support  • • •	Provide details of the support you provide, such as SALT 2x30 sessions per week, in-class TA support or THRIVE therapy once a week. Ensure this information is specific and quantified.		Data and	attainment inform	ation	