St. Cuthbert's Catholic Primary School Year 2 Curriculum Overview 2023/ 2024



CURRICULUM DRIVERS Foundation stones of learning	Foundation stones of learning HARACTERISTICS OF RESPONSIBILITY		FAITH IN ACTION DIVERSITY & INCLUSION			LITERACY & STORYTELLING			STEM			THE ARTS		SPORTING OPPORTUNITIES	
CHARACTERISTICS OF LEARNING			0	ORGANISATION		COLLABORATION			INDEPENDENCE		RESILIENCE		NCE	SELF-REGULATION	
CURRICULUM ORGANISATION Our whole school curriculum is	Communic and La	ation anguage	Physical Dev	elopment	and e	onal, social emotional elopment	Li	teracy	1	Mathemati	cs		rstanding the world		ssive Arts and Design
a planned educational experience making full use of	ENGLISH	MATHS	HISTORY	GEOGRAPHY	AR	RT D8	T SC	IENCE	MUSIC	PE		FRENCH	PSHCE/RSE	RE	COMPUTI NO
opportunities for real world learning	Educational visits Responding to events in the news			ents	Assemblies and Visitors Extra-cur			Extra-curricula	ular clubs Learning outside the classroom			Themed days/weeks			
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Quality of education CURRICULUM IMPACT AND REVIEW	Behaviour and attitudes Children are confident and successful learners and de these key learning skills for lie An ambitious curriculum for all The aims of all curriculum subjects are clear for all year groups.				nd dem	demonstrate that they have Children demonstrate the their behaviour. Children				Personal development see ethos of St Cuthbert's school in their learning and in sn learn to make the right choices for their safety both r choices benefit the school and the local community.					
Our curriculum ambition is for the high achievement of all pupils irrespective of background and starting point					all	Curriculum in action Teachers use strategies such as modelling, instruction and shared writing and discussion.					High quality outcomes At the point of learning, the curriculum is sufficiently challenging for each child.				
We regularly review how well our curriculum enables achievement for all	Learning builds on prior knowledge with clear end points. Children understand key concepts and knowledge and it is transferred to long term memory.				d	Teachers respond to misconceptions through adjustment and adaptation throughout the lesson to meet the needs of all children.					Children will make progress and attain in line with or better than national expectations in reading, writing, spelling, punctuation and grammar, maths and science.				
	We empower disadvantaged children and children with SEND to access the whole curriculum and achieve. Teachers prioritise the most important concepts or knowledge that children need to know. Teachers have deep knowledge of the subjects they teach. There are relevant contexts for high quality outcomes across the curriculum engaging pupils with					Children have the opportunity to solve problems and undertake learning at a deeper level Provide regular opportunities for children to act on feedback. The classroom climate and environment created by teachers inspires and motivates all pupils Teachers work in strong partnership with parents and carers.				Children achieve the identified end points in each discipline.					
					or										

local, national and global issues.

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginnings Judaism	Signs and Symbols Preparations	Books Thanksgiving	Opportunities Spread The Word	Rules Islam	Treasure Sikhism
Catholic Life	Harvest based activities	Advent services & community work	Faith in action	Lent and Easter Passion	May Procession with our whole community	Leavers' Masses and celebrations
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
ENGLISH	Narrative Traditional Tale Little Red Reading Hood	Narrative Story My Christmas Star	Narrative Overcoming difficulties Story Milo Imagines the World	Poetry Strange	Narrative Story My Christmas Star Non-Fiction	Narrative Friendship Story The Friendship Bench Non-Fiction
	Poetry Desk Diddler	Non-Fiction Diary The Great Fire of London	Non-Fiction Non-Chronological Report Big Cats!	Non-Fiction Postcard Meerkat Mail	Persuasive Letter The Day the Crayons Quit	Letter This is How We Do It
MATHS	Place Value Addition and Subtraction	Shape Money	Multiplication and Division	Length and Height Mass, capacity and temperature		Statistics Position and direction
SCIENCE	Uses of everyday materials	Uses of everyday materials	Plants	Animals, including Humans	Living things and their habitats	Living things and their habitats
HISTORY	Black History Month Guy Fawkes Gun Powder Plot	The Great Fire of London & Newcastle	History of African Masks	Black History	Transport George Stephenson Trip to Stephenson Railway Museum	Transport Amelia Earhart
GEOGRAPHY	Human and Physical Geog Locational/Place Knowledge Weather Chart London	Human and Physical Geog Weather Chart of Australia	Africa Place knowledge Sim/diff between UK and Africa	Africa Geographical Skills and fieldwork Using world maps	Locational/Place Knowledge Wylam Links to George Stephenson	Geographical Skills and fieldwork
ART	Using blow paint to create firework pictures	Using a range of materials to design and make a Tudor house	Study/creating African Masks	Study of Tinga Tinga Artwork	Observational drawing of trains from past/present	Using a range of materials to design and make a vehicle which moves.
DT	Cooking and nutrition Through cooking on the campfire	Design, make and evaluate Tudor Houses	Using a range of equipment to perform practical tasks to make an African mask.	Cooking and nutrition Through cooking on the campfire	Design, make and evaluate Steam Engines	Technical knowledge Exploring and

						using mechanisms (wheels)
E-SAFETY	Self-image and identity	Online relationships and online reputation	Online bullying	Managing online information	Health, wellbeing and lifestyle	Privacy & security and copyright & ownership
COMPUTING	Computing Systems & networks- IT around us	Creating Media- Digita Photography	Programming A- Robotic Algorithms	Data & Information- Pictograms	Creating Media- Digital Music	Programming B- Programming Quizzes
MUSIC	Using our voice to express creativity	Christmas Performance	African Call and Response Che Che Kule	African drum patterns Samba Drums		
PE	Fundamentals Fitness	Gymnastics Dance	Team Building	Harget Games	Net and Wall Games	Athletics Ball Skills
			Sending & Receiving	Fielding Games	Invasion Games	