

St. Cuthbert's Catholic Primary School

Curriculum Overview 2023.2024



CURRICULUM DRIVERS Foundation stones of learning	FAITH IN ACTION	DIVERSITY & INCLUSION	LITERACY & STORYTELLING	STEM	THE ARTS	SPORTING OPPORTUNITIES
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CHARACTERISTICS OF LEARNING	RESPONSIBILITY	ORGANISATION	COLLABORATION	INDEPENDENCE	RESILIENCE	SELF-REGULATION
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CURRICULUM ORGANISATION Our whole school curriculum is a planned educational experience making full use of opportunities for real world learning	Communication and Language		Physical Development		Personal, social and emotional development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
	ENGLISH	MATHS	HISTORY	GEOGRAPHY	ART	D&T	SCIENCE	MUSIC	PE	FRENCH	PSHCE/RSE	RE	COMPUTING	
	Educational visits		Responding to events in the news		Assemblies and Visitors		Extra-curricular clubs		Learning outside the classroom		Themed days/weeks			

Quality of education CURRICULUM IMPACT AND REVIEW Our curriculum ambition is for the high achievement of all pupils irrespective of background and starting point We regularly review how well our curriculum enables achievement for all	Behaviour and attitudes Children are confident and successful learners and demonstrate that they have these key learning skills for life.		Personal development Children demonstrate the ethos of St Cuthbert's school in their learning and in their behaviour. Children learn to make the right choices for their safety both online and offline. Their choices benefit the school and the local community.		
	An ambitious curriculum for all The aims of all curriculum subjects are clear for all year groups. Learning builds on prior knowledge with clear end points. Children understand key concepts and knowledge and it is transferred to long term memory. We empower disadvantaged children and children with SEND to access the whole curriculum and achieve. Teachers prioritise the most important concepts or knowledge that children need to know. Teachers have deep knowledge of the subjects they teach. <i>There are relevant contexts for high quality outcomes across the curriculum engaging pupils with local, national and global issues.</i>		Curriculum in action Teachers use strategies such as modelling, instruction and shared writing and discussion. Teachers respond to misconceptions through adjustment and adaptation throughout the lesson to meet the needs of all children. Children have the opportunity to solve problems and undertake learning at a deeper level Provide regular opportunities for children to act on feedback. The classroom climate and environment created by teachers inspires and motivates all pupils Teachers work in strong partnership with parents and carers.		High quality outcomes At the point of learning, the curriculum is sufficiently challenging for each child. Children will make progress and attain in line with or better than national expectations in reading, writing, spelling, punctuation and grammar, maths and science. Children achieve the identified end points in each discipline.

Reception Year Curriculum Topic Overview

Storytelling

other cultures

trips/visitors

culture capital

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Myself	Welcome	Birthdays	Celebrating	Gathering/growing	Good news/friends/our world
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	relationships	Changing me
Catholic Life	Harvest based activities	Advent services & community work	Lent and Easter Passion	Faith in action		May Procession with our whole community
COMMUNICATION & LANGUAGE – is taught discretely through explicit teaching but runs through all other areas	Over and over BLAST Reading daily Nursery rhymes Poems Weekly vocabulary		Over and over BLAST Reading daily Nursery rhymes Poems Weekly vocabulary		Over and over BLAST Reading daily Nursery rhymes Poems Weekly vocabulary	
PHYSICAL DEVELOPMENT, INCL PE	PE- Dough disco Finger gym Balance and co-ordination Pencil/small tool handling PE introduction group games/balance bikes	PE Dough disco Wiggle and squiggle Pencil control/ letter formation PE fundamentals group games/balance bikes	PE Dough disco Wiggle and squiggle Pencil control/ letter formation for writing PE Gymnastics/dance group games/balance bikes	PE Dough disco Wiggle and squiggle Pencil control/ letter formation for writing PE Gymnastics/ dance group games/balance bikes	PE Dough disco Wiggle and squiggle Letter formation and writing PE- Games group games/balance bikes	PE Dough disco Wiggle and squiggle Letter formation and writing PE-Ball skills group games/balance bikes
PSED	Daily circle time Learning through play Activity morning with families		Daily circle time Learning through play Activity morning with families		Daily circle time Learning through play Activity morning with families	

THEME	All about me	Celebrations	People who help us	Superheroes	Growing	Pirates
LITERACY	Building vocabulary The write stuff Names Retelling stories Nursery rhymes	The write stuff Lists- Christmas lists Letters- Letters to Santa Cards- Christmas cards to family The Christmas story	The write stuff Sentence writing Non fiction texts Labels	The write stuff Poetry Narrative Posters	The write stuff Non fiction Life cycles Instructions	The write stuff Narrative Adventure stories Message in bottles

PHONICS – ELS	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
MATHS	Patterns Sequencing Sorting Identifying numbers to 10 Composition of numbers to 5	Patterns Sequencing Sorting Identifying numbers to 10 Composition of numbers to 5	Shape Numbers to 10 Songs and rhymes Composition and representation of numbers	Measures Numbers to 10 Songs and rhymes Composition and representation of numbers	Measures Numbers to 10 Addition and subtraction Number sentences	Shape Numbers to 10 Addition and subtraction Number sentences
PEOPLE AND COMMUNITIES	All about me -learning about themselves and each other -families -digital images and paintings	Celebrations -celebrations around the world -Bonfire night -Advent -Christmas	People who help us - jobs and occupations (visit to school from nurse/police/firefighters/nexus) -people in school and at home China town visit- Chinese New Year	Superheroes -green screen images -video making	Growing -plants and living things (Northumberland/Wallsend park visit) -how our bodies grow	Pirates I pads- music and video History of pirates Links to the beach/ seaside/own environment
THE WORLD						
TECHNOLOGY						

EXPLORING AND USING MEDIA AND MATERIALS, INCL MUSIC	Self portraits Nursery rhymes Autumn artwork Home corner/role play Outdoor play	Decorations Christmas cards Diwali lamps Advent candles	Role play- different jobs	Moving superhero vehicles Masks	Life cycles	Pirate songs and dance Jolly rogers
BEING IMAGINATIVE						